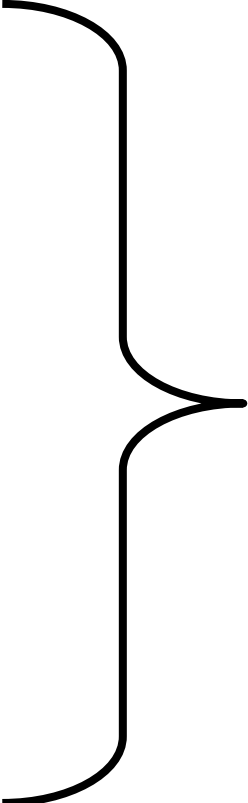




School Self Evaluation - Action Plan Framework

Priority: Literacy/Oral

Improvement Target: To improve Listening /Speaking, emphasis on oral rather than written, expect fluent and full sentences from all pupils across all writing genres, that children can speak, communicate, express and retell clearly.

Required Actions <i>What are the steps we need to take to reach the target?</i>	Success Criteria/Measurable Outcomes <i>For each task</i>	Persons Resonsible	Timeframe for Actions
<ul style="list-style-type: none"> ➤ Introduce First Steps (Listening & Speaking) across all class levels by June 2013. ➤ Oral language opportunities daily based on writing genres ➤ Encourage efficiency & fluency ➤ Comprehension strategies to deal with difficulties eg. MIDDLE (Narrative) ➤ Alternatives to describe familiar words ➤ Describe experiences, events or situations with confidence ➤ Explain familiar procedures or give instructions to peers. ➤ Retell a story heard in class Ensuring all children are afforded the same opportunity to speak. ➤ Emphasis on less confident children 	<ul style="list-style-type: none"> ➤ Drumcondra Profiles ➤ Think/ pair/ share ➤ Talk buddies ➤ Group work ➤ Listening (whole class discussions) ➤ Teacher observation 	<p>Class Teacher EAL</p>	<p>June 2013</p> 

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