

Muire Na Dea Chomhairle Infant School, Mourne Road, Drimnagh, Dublin 12
Muire Na Dea Chomhairle School Improvement Plan 2014/15



Baseline data

Attainment of curriculum objectives

- Aim: To promote the personal development and well being of the child.
Objective :To be self confident and have a positive sense of self esteem.
- 87% of teachers ensure sufficient time is allocated to SPHE.
- A variety of teaching methodologies were recorded:Active 67%,Collaborative 53%,motivating 67%.
- 93% recorded that short term plans clearly indicate objectives,80% using assessment to inform teaching,87% allowing for differentiation.
- A variety of teaching methodologies: Group work 60% sometimes, paired work 73% sometimes Teacher directed 53% sometimes (47% majority of time)
- Written plans indicate how pupil's learning is going to be 80%
- A plentiful supply of teaching resources with Walk Tall achieving most useful at 53%
- ICT featured quite low in reponses with only 38% of teachers using it a lot of the time. (Maybe down to lesson type?)

Pupil engagement in learning

- 80% of pupils reported that they did circle time ,70% of pupils reported that they worked in groups 79% of pupils reported they engaged in talk time

Teaching approaches (Based on full teacher questionnaire December 2013)

- A variety of teaching methodologies: Group work 60% sometimes, paired work 73% sometimes Teacher directed 53% sometimes (47% majority of time)



	<ul style="list-style-type: none"> ➤ A variety of teaching methodologies were recorded: Active 67%, Collaborative 53%, motivating 67%. ➤ 87% allowing for differentiation
<p>Summary of main areas requiring improvements</p>	<ul style="list-style-type: none"> ➤ Weaker children need to be actively encouraged to partake in group work/circle time etc. ➤ Simplify content for weaker child, through teaching methodologies/differentiation....give weaker child a voice. ➤ Guidelines for assessment ➤ Too many resources ➤ Review of SPHE plan to ensure link with Child Protection Policy/Code of Behaviour & Anti Bullying Policy ➤ Group work skills are challenging for Juniors ➤ *Trying to integrate more group work into every subject *(Aistear) ➤ Sustain use of methodologies ➤ Link with EAL teacher about topics ➤ Reward pupils for using skills taught (Assembly/Fantastic Friday) ➤ A strategy to measure that is suitable to our school (Check with Pat) Monitor teaching methodologies ➤ Adapt the content to suit our needs ➤ Relevant/current/bridge the gap in home /school values ➤ Develop checklists for topics ➤ Revision of topics ➤ How to assess which pupils are using skills in real life situations ➤ Can be difficult to identify specific learning objectives ➤ Our fifth green flag

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Improvement Targets	Required Actions	Success Criteria / Measurable Outcomes	Persons Responsible	Timeframe for Actions
<p>Target 1 Review of SPHE plan to ensure link with Child Protection Policy/Code of Behaviour & Anti Bullying Policy</p>	<ul style="list-style-type: none"> ➤ Refer to our SPHE Policy and amend as necessary ➤ Stay safe,RSE see relevant lessons 	<ul style="list-style-type: none"> ➤ Monthly progress reports at staff meetings ➤ Cuntas Miosúil 	<p>Principal,Deputy Principal in collaboration with staff.</p>	<p>2014/2015</p>
<p>Target 2 Link with EAL teacher about topics</p>	<ul style="list-style-type: none"> ➤ Repeat SPHE lesson ➤ Preteach vocabulary ➤ Communicate plan to EAL teacher 	<ul style="list-style-type: none"> ➤ EAL teacher to question with checklist ➤ Greater Differentiation 	<p>Class Teachers with EAL Teacher</p>	<p>Immediate effect & to continue into 2014/2015</p>
<p>Target 3 Our fifth green flag</p>	<ul style="list-style-type: none"> ➤ To complete an application form for our fifth green flag on Biodiversity and achieve the necessary criteria.(See attached) ➤ Make sure all classes are prepared for our inspection on 5th March 2014. ➤ Make Green Schools a lived Reality in our school environment. ➤ Visit from Green Assessor. 	<p>Decision from Green Schools Assessor</p>	<p>Green Schools Co-ordinators: Ms Harkin& Ms Roche</p> <p>Green Team(Pupils)</p> <p>Whole School Approach</p>	<p>March –June 2014</p>



Monitor and Review

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<p><u>Target 1</u></p> <p>Review of SPHE plan to ensure link with Child Protection Policy/Code of Behaviour & Anti Bullying Policy</p>	<p>Monthly planning and reviewing of SPHE curriculum.</p> <p>Update of review of other relevant policies (Child Protection, Anti Bullying, RSE) at planning meetings and staff meetings.</p>
<p>Target 2</p> <p>Link with EAL teacher about topics</p>	<p>Lesson to be sent to the EAL teacher in advance</p> <p>Language mat for EAL Teacher</p> <p>Language mat to be used to assess understanding of content/vocabulary</p> <p>EAL Teacher to give class teacher copy of assessment for assessment folders</p> <p>Review on a monthly basis (communication with EAL Teacher)</p>
<p>Target 3</p> <p>Our fifth green flag</p>	<p>Continuation with all aspects of our present application, maintenance of present best practice in relation to our GreenSchoolcommitment. (litter&waste,energy,water,travel& biodiversity)</p> <p>Continuation with our planting programme into next year</p> <p>Regular class checks on practices in all rooms by co-ordinators. (Teachers) & Green Team (Pupils)</p> <p>Feedback on inspection day (to follow)</p>



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School Improvement Plan 2013/14

Date of Issue: 03/03/14

Reported to & Ratified by the Board of Management on

Signed:

Eugene Banks

Chairperson of the Board of Management